

Objectives

All tasks and functions in the life man are aimed at the attainment of one or the other objective. The life tasks are guided by objectives. The objective a man wants to achieve, he adopts the suitable methods to achieve it. The objectives are determined keeping in view the limit of achieving the objective.

The success of our life depends on objectives to a great extent. Due to this reason, the educationists have imagined such a form of education by which Maximum success in life can be attained. This success should not limit to any specific field of life, but to all fields. The primary objective of education is considered to be the all-round development of human life. There are different subjects under education. The teaching of different subjects has different objectives.

Teaching Objectives

Teaching objectives are the basis and final aim of educational process. This objective is kept in view while constructing curriculum and teaching method. In evaluation method too, teaching objective is suitably kept in view.

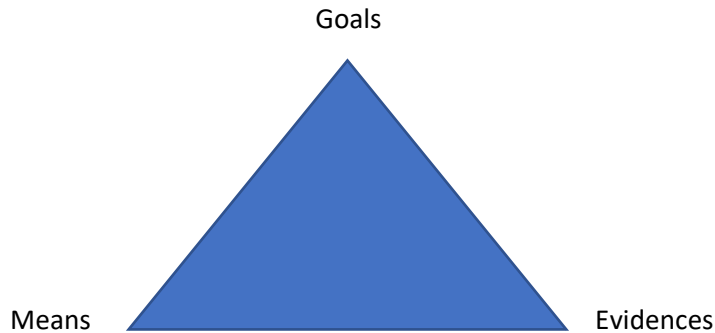
1. Teaching objectives provide direction.
2. Teaching objectives are helpful in curriculum construction.
3. Teaching objectives are helpful in planning teaching experience.
4. Teaching objectives provide basis for evaluation.
5. Teaching objectives establish coordination among different factors of teaching.

Bases of Determining Objectives

1. Necessity of Students: Teaching objectives are determined according to the concepts about which qualities have to be developed in the students, which habits have to be formed in them. etc.
2. Necessity of Society : A child has to adjust in society. So it is expected to develop suitable qualities in the child according to the need of society.
3. Nature of Subject and Development of Knowledge : The nature of subject and the opinion of subject specialists are helpful in determining teaching objectives. The teaching points are determined on the basis of subject to be achieved through the subject.

Evaluatory Approach of Teaching

- On analyzing practically, the whole process of teaching can be displayed in the form of a triangular process



This process can be analysed as follows :

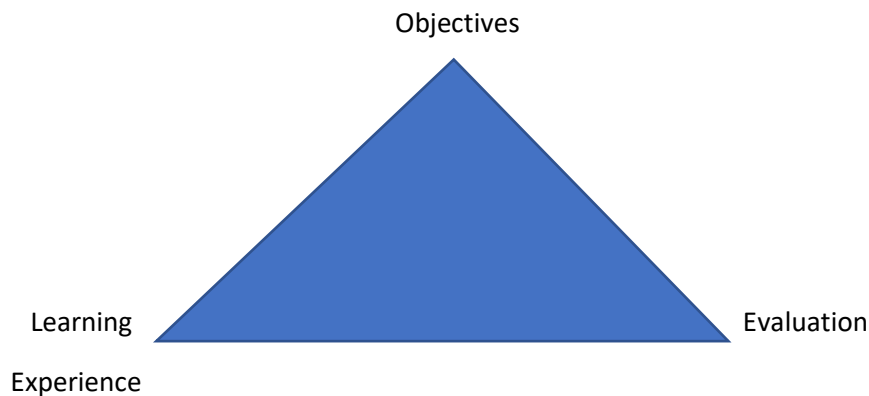
1. **Goals:** The teacher determines certain objectives before class teaching.
2. **Means:** He determines certain means, the important among them are teaching methods and curriculum for the achievement of these objectives.
3. **Evidences:** At last, he compiles evidences which tell about the limitation of his objectives, by which the teacher gets feedback on his curriculum and teaching method.

This triangular process is called evaluatory approach.

Evaluatory approach is that social and psychological process which provides basis to the whole of educational process

Three Poles

Technically, the three poles of the above triangular approach can be displayed as follows:

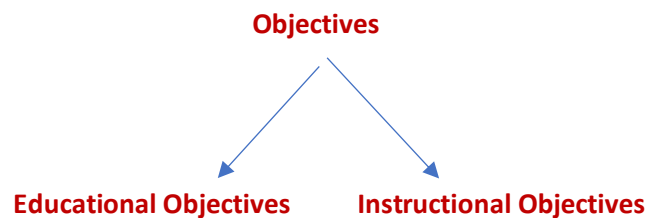


They are analysed as follows:

1. The first pole of the above triangle is related to the Teaching objectives
2. The second pole is related with Learning experiences or the desirable changes occurring from them, these changes are according to objectives.
3. The third pole is related to evaluation, which is acquired through examination to know the limitation of attainment of objectives, and collected as evidence.

Thus, these three poles are mutually related and mutually dependent. This is the process by which it is known how far the objectives have been achieved, how far the learning experiences given in the class have been effective, and how far the educational objectives have been achieved. This is a continuous process and is an inseparable part of the whole teaching system, in which the evidences are compiled about the behavioral change in students by teaching, and the results are analysed.

First Phase Objectives : Objectives are those statements which indicate behavioural changes. These are of two types:



Educational Objectives : Educational objectives are related with those desirable behavioural changes whose field is wide, extensive and general. Their basis is philosophical. Their relation is not directly with teaching-learning process but with the whole of education. Their nature is formal, indirect and theoretical. A long period of time is necessitated for their attainment.

Teaching Objectives: Teaching objectives are related with those behavioural changes whose field is limited, definite and specific, Psychology provides a basis to them. They are related with teaching-learning process directly. They are action oriented, practical and direct. Their achievement is possible within a short span of time.

The NCERT has determined teaching objectives as follows:

"An objective is a point or end-view of something towards which action is directed, a planned change ought to be achieved through any activity what we set out to do."